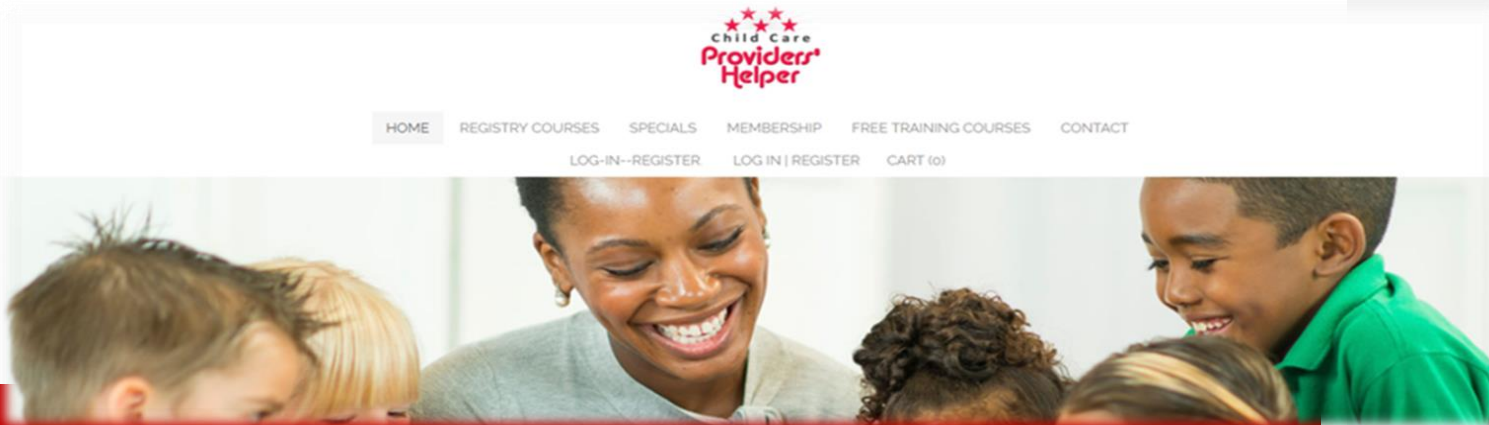


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Childcare Assessment and Curriculum
Building on Children’s Strengths and Strengthening the Outcomes
Using Assessment and Curriculum

2 *Remember, to keep children's name confident, use a "Center Coding System"



Language and Literacy Development Observation

Use this checklist to record group or individual children. Make sure to add date, observer's initials, and notes. You can use this information later for lesson planning Month: _____

Language and Literacy	*Name	*Name	*Name	*Name	What domain and indicator activity can you use to develop or challenge this child?
Joins in with stories or songs from adults					
Repeats rhymes or songs with adult					
Asks for or has a favorite book, or song to be played or read					
Looks at books on their own					

Effective Movement Curriculum Observation-Part-1

Use this checklist to record group or individual children. Make sure to add date, observer's initials, and notes. You can use this information later for lesson planning **Month:** _____

*** Videos examples:**



<https://www.youtube.com/watch?v=fCRHI8mqc1E>

Integrating Music and Movement with Literacy

<https://www.youtube.com/watch?v=4tI9VqR1SZQ>

Teaching Rhythms and Patterns to Your Baby

https://www.youtube.com/watch?v=RXI_M_LVR5k

Teaching Body Awareness Video Tutorials to Do with Your Baby

***Disclaimer**

Please note that the World Wide Web is volatile and constantly changing. The URLs provided were accurate as of the date of this publication, but we can make no guarantees of their permanence.

List activities that can be used to develop the following movement skills

<u><i>Developed first</i></u>	<u><i>Developed next</i></u>	<u><i>Developed later</i></u>
Locomotor	Stability	Manipulative
Walking, running, hopping skipping, galloping, sliding leaping, climbing, crawling, chasing/fleeing	Turning, twisting, bending, stopping rolling, balancing, transferring weight jumping/landing, stretching, movements, swinging, swaying, dodging	Throwing, catching/collecting, kicking, pulling, volleying, striking with racket, striking with long- handled instrument
List activities (Domain and Indicator)	List activities (Domain and Indicator)	List activities (Domain and Indicator)

4 *Remember, to keep children's name confident, use a "Center Coding System"

Effective Movement Observation-Part-2

Name: _____ Date: _____

*Name	Locomotor <i>Developed first</i>	Stability <i>Developed next</i>	Manipulative <i>Developed later</i>	List activities	Day and time

Use this checklist to record group or individual children. Make sure to add date, observer's initials, and notes. You can use this information later for lesson planning

Group Reflections



- What did you know about The Teaching Cycle?
- Today, what did you learn about The Teaching Cycle?
- Why is a Curriculum important?
- Are you currently using an assessment tool to decide what Curriculum to use?
- What assessment and Curriculum issues are you currently dealing with at your center?
- Want to learn and teach your staff this information?
- Need A Support Group?

Evaluation and Workshop Gift



Building on Children's Strengths and Strengthening the Outcome - Using Assessment and Curriculum

Pathways Conference - November 3rd Trainer Name: Gershia Coggs

Want to learn and teach your staff while meeting your State required training?

- Yes
- No

Do You Need A Support Group?	Will you Work with a Support Group?
<input type="radio"/> Yes	<input type="radio"/> Yes
<input type="radio"/> No	<input type="radio"/> No
Visit our website www.providershelper.com Please email us at gcoggs@gmail.com	

Contact information:

Name- _____ Ph#- _____ Email- _____

Center Name- _____

The training was

- More advanced than I was expecting
- More basic than I was expecting
- Right at my level

The trainer reviewed the learning objectives during the class

- Yes
- No
- Somewhat

What did you think of the trainer?

	Far Above Average	Above Average	Average	Below Average
The trainer presented the information using language and examples that were easy for me to understand				
The trainer encouraged people in the class to ask questions about the topic				
The trainer encouraged people in the class to share their own information about the topic				
The trainer used examples of other cultural practices that were related to the topic				
The trainer paid attention to what I needed to have a positive learning experience				

7 *Remember, to keep children’s name confident, use a “Center Coding System”



NEW Price List

Yes!! We Offer Group Training

Ask About Our “Bundle” Training

Complete your Registry Approved training from your home. We offer “Take-home In-Service and Tier Training.

All materials will be downloaded to your computer. Go to our website **now** <http://www.providershelper.com/>

Prices listed are for Emailed “Take Home” Training Only. *The fee includes homework review and posting Registry posting.

	Tier	Hours	Child Care Providers’ Helper -NEW Updated Course List	Fee*
1	2	2	1- A Changing Picture, Children at 3, 4, and 5-Free Developmentally Appropriate Practices materials*	\$10
2	2	2	10-Creating Classrooms That Promote Rich Vocabulary for At Risk Learner-Free DAP materials*	\$10
3	2	2	11- Developmental Milestones of Children from Birth to Age 3-Free DAP materials*	\$10
4	2	2	12-Diversity and Infant/Toddler Caregiving-Free Developmentally Appropriate materials*	\$10
5	2	2	13-Twelve Characteristics of Effective Early Childhood Teachers-Free DAP materials*	\$10
6	2	2	14-The Essentials of Early Literacy Instruction-Free Developmentally Appropriate Practices*	\$10
7	3	6	NEW 15-The Foundation-Health and Physical Development ””	\$20
8	2	3	Implementing WMELS and ASQ to develop Lesson Plans	\$10
9	3	5	NEW 28-Effective Movement Curriculum ””	\$20
10	2	2	2-A Primary Caregiving System for Infants and Toddlers-Free DAP materials*	\$10
11	2	2	3-Advocating for Policies to Improve Practice-Free Developmentally Appropriate materials*	\$10
12	3	5	NEW 40-Language and Literacy ””	\$20
13	2	2	4-Are You a Highly Qualified, Early Childhood Educator? -Free Developmentally Appropriate materials*	\$10
14	2	2	5-Assistive Technology: supporting Children with Disabilities-Free Developmentally Appropriate materials*	\$10
15	2	2	6-Beyond Outcomes: How Ongoing Assessments Supports Children’s Learning-Free DAP materials*	\$10
16	2	2	7-Bringing Children and Books Together-Free Developmentally Appropriated materials*	\$10
17	2	2	8-Building on Common Ground: Unifying Practice with Infant/Toddler Specialists-Free DAP materials*	\$10
18	2	2	9-Childhood in the Garden: A Place to Encounter Natural and Social Diversity-Free DAP materials*	\$10
19	2	3	A Commitment to Professionalism-part 1	\$15
20	2	3	A Commitment to Professionalism-Part2	\$15
21	3	5	Afterschool and Childcare Programs-A Guide and Professional Development Toolkit for MATH	\$15
22	3	5	Afterschool and Childcare Programs-A guide and Professional Development Toolkit for Teaching Literacy	\$15
23	3	5	Afterschool and Childcare Programs-An Instructor’s Guide to the “Read Aloud” Training Toolkit	\$15
24	3	2	Afterschool and Childcare Programs-A guide and Professional Development for Bringing the Arts to Life	\$15
25	3	4	Afterschool and Childcare Programs-A Guide and Professional Development Toolkit for Technology	\$15
26	2	3	NEW -Childcare Curriculum – Building on Children’s Strengths and Strengthening the Outcome Part-1 ””	\$15
27	2	3	NEW -Childcare Curriculum – Building on Children’s Strengths and Strengthening the Outcome Part-2 ””	\$15
28	2	3	NEW -Childcare Curriculum – Building on Children’s Strengths and Strengthening the Outcome, Implementing and Follow up Part-3 ””	\$15
29	2	2	Developing your Curriculum Monthly using Wisconsin Model Early Learning Standards, ASQ	\$10
31	3	5	Learning from your Childcare Assessment Information	\$30
32	2	3	Let’s Establish Positive Relationships with Families Part 1.	\$20
33	2	3	Let’s Establish Positive Relationships with Families Part-2	\$20
34	2	3	Observation and Children’s Learning Styles	\$10
35	2	3	Positive Guidance and Discipline for childcare centers	\$15
36	3	5	Safe Food Handling, Hygiene and Sanitation, Child Care Practices Part-1	\$15
37	3	5	Safe Food Handling, Hygiene and Sanitation, Child Care Practices Part-2	\$15
38	2	2	Steps to Develop Childcare Portfolios - Part 1	\$15
39	2	2	Steps to Develop Childcare Portfolios - Part 2	\$15
40	2	3	Observation & Assessment of Young Children	\$15

Need help with training? Call us at 414-536-3397, email us at gcoggs@gmail.com or visit our website – Guiding Childcare from Cradle to a Career www.providershelper.com